

**A Correlation:
JA Global Marketplace®
Blended Model
and
National Council for the Social
Studies Standards
Grades 6-8**

Session One: Business and Customer.

Session Two: Business and Culture.

Session Three: Global Trade

Session Four: Specialization

Session Five: Trade Barriers

Session Six: Currency.

Session Seven: Global Work Force

National Council for Social Studies:

Production, Distribution and Consumption

Understand how choices involve trading off the expected value of one opportunity gained against the expected value of the best alternative.	•	•	•	•	•	•	•
Understand the economic choices that people make have both present and future consequences.	•		•	•	•	•	•
Understand how economic incentives affect people's behavior and may be regulated by rules or laws.	•		•		•		•
Understand that economic gains result from specialization and exchange as well as trade-offs.	•	•	•	•	•		•
Understand how markets bring buyers and sellers together to exchange goods and services.	•	•	•	•	•	•	
Understand how goods and services are allocated in a market economy through the influence of prices on decisions about production and consumption.	•	•	•	•	•	•	
Understand how the overall levels of income, employment, and prices are determined by the interaction of households, firms, and the government.					•		•
Ask and answer questions about the production and distribution of goods and services in the state and nation, and in a global context.	•	•	•	•	•	•	
Compare their own economic decisions with those of others, and consider the wider consequences of those decisions for groups, communities, the nation, and beyond.	•	•		•			
Analyze the various methods for allocating scarce goods and services at the state, national, and global levels, describing the possible impacts of these choices.			•	•	•		
Gather and analyze data on economic issues, and use critical thinking in making recommendations on economic policies.	ELO				•		•

People, Places and Environments

Understand concepts such as: location, region, place, and migration as well as human and physical systems.	•	•	•	•	•	•	•
Understand patterns of demographic and political change, and cultural diffusion in the past and present.	•	•	•				•
Understand the roles of different kinds of population centers in a region or nation.							
Acknowledge factors that contribute to cooperation and conflict among peoples of the nation and world, including language, religions and political beliefs.		•	•	•	•	•	
Use a variety of maps, globes, graphic representations, and geospatial technologies to help investigate the relationships among people, places, and environments.	•		•	•		•	
Ask and find answers to geographic questions related to regions, nations, and the world.		•	•	•		•	
Research, organize, analyze, synthesize, and evaluate information from atlases, data bases, grid systems, charts, graphs, maps and other tools ...		•	•	•		•	

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Individuals, Groups, and Institutions

Ask and find answers to questions about individual, group and institutional influences.	●	●		●	●		●
Describe interactions between and among individuals, groups, and institutions.	●	●	●	●	●	●	●
Identify and describe examples of tensions between and among individuals, groups and institutions.		●	●	●	●		●
Explore how membership in more than one group is natural, but may cause internal conflicts or cooperation.					●		●
Show how groups and institutions work to meet individual needs, and promote or fail to promote the common good.	●	●	●		●		●

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NCSS C3: College, Career, And Civic Life Standards

Economics

D2 Eco. 1 Explain how economic decisions affect the well-being of individuals, businesses, and society.	●			●	●	●	●
D2 Eco. 2 Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.	●			●	●	●	
D2 Eco. 3 Explain the role of buyers and sellers in product, labor, and financial markets.	●	●	●	●	●		
D2 Eco. 4 Describe the role of competition in the determination of prices and wages in a market economy.				●	●		●
D2 Eco. 5 Explain ways in which money facilitates exchange by reducing transactional costs.				●		●	
D2 Eco. 6 Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies.				●	●	●	
D2 Eco. 7 Analyze the role of innovation and entrepreneurship in a market economy.		●		●	●		●
D2 Eco. 8 Explain how external benefits and costs influence market outcomes.	●	●		●	●		
D2 Eco. 9 Describe the roles of institutions such as corporations, non-profits, and labor unions in a market economy.	●	●		●	●		

Geography

D2. Geo.2.6-8 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.	●	●	●	●			
D2.Geo.3.6-8 Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.			●	●			
D2.Geo.4.6-8 Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.		●	●	●	●	●	●
D2.Geo.5.6-8 Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places		●		●		●	●
D2.Geo.7.6-8 Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.			●	●			●
D2.Geo.10.6-8 Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.		●	●	●			●
D2.Geo.11.6-8 Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.	●		●	●	●	●	●